



NSW National History Challenge winners



Dennis Mootz and Paul Kiem



WA National History Challenge winners

## Issue 17 | December 2020

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## President's Welcome

Very few words will ever define the obstacles that 2020 has delivered us. However, as teachers of History we are well versed in stories from the past which demonstrate the resolve and strength of the human spirit in times of difficulty. The knowledge and awareness of such examples of triumph over adversity have provided us all at times with inspiration and the belief that we will prevail. Therefore colleagues, it is with genuine appreciation that I wish to thank each state and territory President and their teams for the calm and purposeful manner with which they have navigated this extraordinary year. At the time of writing, we are hoping this year's HTAA National Conference which was to be hosted in Perth by the HTAWA, will still be convened in the first term holidays of 2021, pending Covid-19 restrictions. This in turn, influences our HTAA colleagues for the following HTAA Conference in Melbourne, as they continue their planning despite the uncertainty. In such a year, it is vital to convey my heartfelt gratitude in recognising the tremendous energy and work conducted by our state and territory competition coordinators

who have continued to promote and foster these learning opportunities for students of all ages. The National History Challenge, The Australian History Competition and the Simpson Prize Competition provide incredible learning experiences for our students. I would also like to thank all the teachers who inspire students to engage in these competitions and reap every learning opportunity they present. Thank you to Ms Louise Secker for her exceptional ongoing work as Chair of the Australian History Competition. Louise has had to manage the cancellation of the competition in 2020 and all the associated work. Genuine thanks to Mrs Liz McGinnis for her work as Chair of the National History Challenge and Mr David Murray as Executive Officer of the National History Challenge. Together they steered the NHC through the process of remote judging and coordinating all the technical and logistical issues. An enormous thank you to Natasha Watson who administers the Simpson Prize Competition and Dr Paul Kiem for the support they provide to this competition and in their assistance to Simpson Prize Chair, Mr Paul Foley.

## President's Welcome

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Again, this was an example of a team working collaboratively to arrange judging remotely. Thank you also to Mr David Murray in his additional role as HTAA Administrative Officer for constantly being available to provide assistance. In addition, we are grateful for the work of Ms Pip MacDonald as HTAA Treasurer and Dr Denis Mootz as HTAA Secretary. This year the HTAA Executive has continued with its work on reviewing the HTAA Constitution, governance, and processes and while there will always be room for refinement, the journey has begun. I would also like to thank the Department of Education for its continuing support of the Simpson Prize Competition and the National History Challenge. As the pandemic derailed most of the proposed events for these competitions, the Department and in turn, the Office of the Minister for Education is currently deciding on what is the best outcome for the 2020 Simpson Prize Competition Winners.

In conclusion, a genuine highlight has been witnessing every HTA across the nation continue in their support of history teachers. We have adapted, and our sharing of professional development and best practice, simply took a different path. The critical lesson I have learned this year is the importance of being kind to each other and providing encouragement, amidst enormous change.

Sincere regards,

Paul Foley

President, HTAA

### **Statement of HTAA Purpose**

The History Teachers' Association of Australia provides leadership to History educators in our common endeavour to engender in students a love of History and an appreciation of its value in helping them understand their individual identity within their local, national and global communities. In order to achieve our purpose, we aim to:

- support and promote the effective teaching and learning of History through the provision of resources for continuing professional learning for teachers
- promote collaboration among students, teachers, historians, cultural institutions and the wider community
- actively represent the interests of History education and of History teachers in the delivery of History curriculum in Australian schools.

## Competitions

### Australian History Competition

This competition is run in conjunction with The Giant Classroom. While a primary goal has been to provide an interesting and challenging competition for students, this is also an opportunity to support teachers in the implementation of the Australian Curriculum: History. The competition is open to students in Years 7 - 10.

Entries via <http://australianhistorycompetition.org.au>



### The Simpson Prize

The Simpson Prize is a national competition for Year 9 and 10 students. The competition encourages participants to use selected primary sources and their own research in response to a question about Australian military and homefront experiences a century ago.

Entries and further information via <http://www.simpsonprize.org>



### National History Challenge

The National History Challenge is a research-based competition for students. It gives students a chance to be historians researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation.

Entries via <http://www.historychallenge.org.au>



## Australian History Competition Report

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The 2020 Australian History Competition went into hibernation in April 2020. Many schools who had registered had made inquiries into the feasibility of the 2020 competition as the impact of Covid-19 became more evident throughout March. This decision was made after lengthy discussions between HTAA executive members and Giant Classroom (our partners in the AHC). Giant Classroom agreed to reimburse schools who had already registered. To support schools and maintain the profile of the AHC it was also agreed to release previous papers in a staggered fashion throughout the year via the AHC website. Schools and affiliates were informed about the hibernation and the release of papers. HTAA and Giant Classroom have worked together to survey schools about the viability of running the competition online, or at least uploading the question and source booklet online with answer sheets still distributed to schools. Feedback from schools was largely informed by their experiences with online NAPLAN in 2019. Concerns have been raised about whether the schools that enter have the capacity to deliver the competition online. Feedback indicated that there some sectors in each state/territory were more able to deliver a full or partial (question and source material) online version. The general consensus from participating schools was to continue to deliver the competition using physical booklets and trial the option of a digital version of the booklets. The 2020 paper was completed on time and we were able to involve two new writers. Many thanks to Kate Cameron, Toni Hurley, Francisca Castro, Christine Murray, Paul Kiem and Helen Bristow for their contribution this year. The 2020 paper will be relabelled as the 2021 paper. This has been a challenging year but has also enabled us to have useful discussions about how the AHC can be run in schools.

Louise Secker  
AHC Coordinator

## ACARA Update

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HTAA has given feedback to ACARA regarding the draft core concepts discussion paper. This feedback came after consultation with the state associations and we will keep you updated in 2021.

## National History Challenge Report



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This year's theme Contested (hi)Stories attracted a wide range of interpretations and responses. Entries ranged from sophisticated work tackling the historiography of various topics to delightful reflections on overcoming adversity. Essays, models (3D and virtual), websites, and media presentations were submitted from across the nation. Given the peculiarities of this year, the move to online submission three years ago turned out to be fortuitous and allowed for mostly trouble-free online judging at both state, territory and national levels. Coordinators did a sterling job organising panels and submitting work for national consideration. Publicity also, was mainly via social media and post but lacked the usual degree of face to face promotion at workshops and conferences. Despite this, numbers of registered schools (upon which our funding is based) were surprisingly good and the quality of the work seen at national judging was in no way diminished compared to other years. Award ceremonies were held at state level in a variety of ways. The Minister's speech was incorporated and the national winners were announced as well. Again, the coordinators have shown their commitment in yet another change from usual practice. They deserve our hearty congratulations on a job well done under trying circumstances. David and Kadri rose to the challenge (pun intended) and responded with patience and fortitude to the many queries directed their way. We hope to resume 'normal transmission' in 2021 when the theme will be Significance: why history matters.

Liz McGinnis

NHC Coordinator

### Some interesting National History Challenge facts

#### Year levels:

Years 11/12 - all states/territories had a winner

Year 10 - 7 winners

Year 9 - 8 winners

Year 8 - 7 winners

Year 7 - 6 winners

Years 5/6 - 7 winners

Year 4 - 8 winners

#### Special Categories:

Asia and Australia - 5 winners

Democracy Matters - 5 winners

History of Sport - 4 winners

Indigenous History - 8 winners

Australian Wartime Experiences - 8 winners

Museum Exhibit - 7 winners

Australian Women History - 6 winners

Portrait Power - 5 winners

Using Primary Sources - 3 winners

TOTAL - 102 winners

## Australian Capital Territory

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2020 has of course been a quieter year for the ACTHTA, but one in which we have accomplished much as an association. This is due to the continued enthusiasm and resilience of the executive team in particular. I must particularly thank Nick and Chris, for agreeing to reprise their roles of Treasurer and Secretary for 2020, when these positions fell vacant at short notice. Their skills and hard work have made the transition easier and allowed us to continue to function as an active

association. Our current Executive is -We were able to hold our Information Fair in February, to launch the NHC at Old Parliament House, which drew good numbers and was well received. It was again costly to run but we felt was a good use of available funds. This was the last physical event we managed to hold up till November this year, but we have been meeting regularly via Zoom to attend to any business matters and continue professional discussions. In the later part of the year, work has been focussed on the National History Challenge. Somewhat to our surprise, there was actually an increase in entries, particularly in the primary sector, with 2 new schools entering. The standard of work at primary level was beyond anything the judging panel had experienced before -wonderful to see but very difficult to judge! There were some amazing winners. All judging took place on line, over a week, including, for the first time, that of models and museum entries.

Generally, this proved to be in many ways easier than a whole day of judging in person, and avoided the annual trauma of shipping models around the country. We again have a national winner, for Year 9, who was also our Young Historian, announced at the combined state/national presentation on 26th November. We were delighted and surprised to be able to actually hold a presentation this year. It was held at the Australia War Memorial theatre, for which we were very grateful and included a video speech by the Minister for Education, and one from the Director of the AWM, Mr Matt Anderson. The work with the Ancient DNA team at the University of Adelaide continues at a rather glacial pace with the Covid restrictions in place. We are still hopeful of presenting it at the WA conference, if this is able to proceed in April 2021. Two further outstanding colleagues, Liz McGinnis and Nick Ewbank, have been nominated and voted in as life members in 2021. They join Chris Kenna and Merrillee Chignell in passing on many years of wonderful knowledge to newer members. A presentation was held at the historic Kurrajong Hotel, in conjunction with our annual AGM. I would like to thank all my executive and committee members for the sterling work they continue to do this year and for their wonderful support of each other and of me-they all deserve special mentions! Our focus for 2021 will be rebuilding after this trying year, and encouraging new members -particularly those who have submitted entries in the NHC, and thus become known!

Ann Parry

President, ACTHTA

## New South Wales



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This has certainly been an unprecedented year. It is a testament to the long history of the HTANSW that we have been able to absorb much of the impact that the pandemic has had on us as an Association. We've seen the importance of our respected publications as a source of income in addition to our Trial examinations and value the experience and expertise of our Board in being able to adapt and create new opportunities to continue to support the needs of teachers and their students throughout NSW.

Professional Development remains our core focus and Covid-19 saw the need for us to rethink our delivery approach. It was also very important that we had clear communication to our members via email, our Journal and social media so that they could be kept informed. Many of our Board Directors have presented at our various PD webinars for both Teachers and Students on a wide range of topics. Of particular note was our highly successful Introduction to Extension History run over three consecutive Wednesdays as well as our Introduction to Ancient and Modern writing seminars. We also had pleasing numbers at our sessions such as those run by our Patron Professor Marnie Hughes Warrington who spoke on Historiography and archaeologist Dr Estelle Lazer who updated us about her Pompeii Cast Project in a student session run during the school holidays. Next year we hope to announce the Philippa Medcalf Remote Subsidy Memorial Grant in honour of our Life Member Philippa to support students travelling to attend our HSC study days.

In acknowledgement of our HSC High Achievers in the histories and the HTANSW Extension essay competition, we would usually hold our presentation evening to acknowledge student achievement. In lieu of this we invited teachers and students to submit a statement and photograph with their certificates to be included in our journal. We held our state presentation for the National History Challenge at the Hyde Park Memorial in early December and congratulate all winners on the high calibre of their entries this year.

In February our Professional Officer Paul Kiem was awarded an Outstanding Professional Service Award by the Professional Teachers' Council NSW for his significant contribution to the study and teaching of history. He has been a passionate advocate for History education and was thoroughly deserving of this wonderful achievement.

HTANSW has continued our important advocacy role with stakeholder meetings with NESA CEO and the Director of Curriculum Operations as they update us on the curriculum review and the role of associations in the process. Our ongoing RIME (Recruit, Induct, Mentor and Evaluate) Presenter scheme is helping us to discover new presenters we inducted our participating teachers, teamed them up with a mentor and will postpone their presentations to early 2021 when we can hopefully resume face to face PD. We have four Editors of our quarterly 'Teaching History' journal and have been excited for the release of our new publications, the latest being a HSC study guide on Russia and the USSR, 1917-41 with one on Ancient Persia due for release early next year.

Our Trial HSC exams for Ancient, Modern and Extension appear to have been a success with many purchasing the 3-exam package. This is our second year of the new syllabus so these papers have been well received by teachers teaching the new course and adapting to changes in the examination specifications. The HTANSW podcast has just ticked over 8500 downloads with 20 podcasts accessible in our library to subscribe to and access for free via Apple or Soundcloud. Some of the great topics covered include Vietnam's America War, Debates on Stalinism, Maori migration and Teaching the Holocaust. Our Professional Officer Jonathon Dallimore has done an amazing job curating each episode and utilising the work of current historians.

There has been a healthy increase in activity on our social media platforms. Social media has helped to raise the profile of HTANSW and been a valuable source of information for teachers who increasingly want to source information via Facebook, Twitter and our newly created Instagram account.

Our AGM was held in late October and saw the re-election of many Board members as well as welcoming four new Directors. This was our first AGM to be held online via Zoom and enabled us to have a further reach for our members across the state to attend. We have also focused on succession planning with Directors shadowing key positions such as Treasurer and we are also undertaking a review of our governance procedures to ensure best practice. Our Secretary Lara has just completed her first year in the role. While it has not been the year that we envisaged, I'm so incredibly proud to lead such a collegial and professional association.

Robyn McKenzie

President, HTANSW

## GHTANT

### Geography and History Teachers' Association of the Northern Territory

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Membership GHTANT currently has a membership of: 22 Individual members, 6 Institutional members, 9 Pre-service teacher members and 2 Life members. Membership in 2020 has been fairly steady, though a decline in individual members has been offset with an increase in both institutional memberships and pre-service teacher membership. Offering free membership to pre-service teachers has been helpful in boosting interest, although our association does need to do more to support them.

Our Executive The current executive of the GHTANT board is: President: Steve Hawkins Vice president: Charleen Conroy Secretary: Loraine Caldwell Treasurer: Chris Harvey Executive members: Nelly Labiche, Cody Clifford and Jen Waterhouse. Long-term GHTANT executive member Julie Hearnden has stepped down from her role on our board. She remains an active member of our association. I would like to acknowledge the fantastic work Julie has contributed to our association.

As with all areas of Australia, COVID-19 impacted on the work of our association from March 2020. Even when restrictions eased in the Northern Territory, GHTANT (and other associations) noted a decline in interest and demand for events. Whether this is a result of teachers being able to more easily access online learning, or if the general stress and uncertainty meant teachers focused on the essentials, I am unsure. However, my general feeling is that the uncertainty of planning and attending events has had a major impact on our work. Alice Springs Mini Conference We were fortunate to have an event in Alice Springs the fortnight before COVID restrictions hit. It was a small event with 13 attendees, and with history and English teachers also present. We were very fortunate that Rosalie Triolo from Monash University was willing to come to Alice Springs to share her expertise with Central Australian teachers. Rosalie presented two workshops – the first was on using inquiry methods to introduce history to mixed literacy groups, and the second was on using postcards to teach about World War One. GHTANT secretary Raine Caldwell and member Justin Zammit presented a workshop on Holocaust education. Both Raine and Justin, along with Palmerston College teacher Amanda Tully, were three Northern Territory attendees of the Gandel Philanthropy International Holocaust Studies program for 2020. Post COVID-19 restrictions, ETANT and GHTANT is also presenting a conference for Darwin-based teachers on November 28 2020. Planned sessions of interest to history teachers include a session by Raine and Amanda on teaching confronting and controversial topics, a cross-discipline session on teaching about the Holocaust by using Morris Gleitzman's novel, Once as well as a workshop of interest to all teachers on supporting students to prepare for examinations. This report will be updated after this event. GHTANT also offered grants and reimbursement to our members to purchase resources, attend online conferences or to fund a subscription service. As of writing, however, very few of our members have accessed this opportunity, suggesting that teachers really are focusing more inwardly during the uncertainty of the pandemic.

#### **Fannie Bay Gaol Tour**

GHTANT acknowledges the end of each term with a social professional learning event. Known as our "Week 10 Wind Up" our first semester events were cancelled, but in Term 3 we re-established the initiative with a tour of the Fannie Bay Gaol, which operated from 1883 until 1979. Members were able to explore the gaol on a guided tour, including the site of the last executions held in Darwin in 1959. The tour was followed by a dinner at the Darwin Trailer Boat Club.

#### **2020 Professional Teachers Association NT Awards**

This year, GHTANT nominated our past president, Raine Caldwell, for a 2020 PTANT Award for Meritorious Contributions to the Teaching Profession. Raine was one of ten recipients of an award, a testament to her fantastic work to humanities teachers in the Northern Territory. Raine received her award from the Northern Territory Minister of Education, the Hon. Lauren Moss, MLA, at the awards ceremony on 6 November 2020. Congratulations to Raine on her achievement and commitment to Territory teachers!

#### **Competitions**

We continue to support the national competitions coordinated by HTAA and work towards increasing the participation rate of schools and students in the Northern Territory. To assist in this, we have run workshops on how to effectively embed contests in teaching and learning programs. We have noted that schools that do this effectively have higher levels of engagement. I would like to thank Nelly Labiche and Charleen Conroy for their leadership of the competitions, and acknowledge the support of Christine Collins in her role in the Department of Education. Into 2020 As with all teachers and teaching associations we hope that 2021 will be a more stable and successful year for professional learning. We look forward to continuing our engagement with our colleagues across the country to support the teaching of history.

Steve Hawkins

President, GHTANT

## South Australia

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The HTASA started the new year with a brand-new executive. We would like to introduce President David Albano, Vice President Megan Tucker, Secretary Elizabeth Heuzenroeder and Treasurer Georgy Jureidini. We would also like to thank and recognise immediate past President Paul Foley for over a decade of dedicated service to the South Australian Community. Paul was awarded South Australia's History Teacher of the Year Award as well as receiving life membership to the HTASA. Thank you, Paul.

Like most of the other state associations we began the year with a full calendar of events and PD opportunities for our wonderful teaching community. We were able to conduct our annual SACE review and Stage 2 Modern History refresher day. This wonderful professional development gives teachers an opportunity to hear from curriculum writers, exam markers and moderators and receive effective feedback on areas that need improvement. It is one of our most popular professional development opportunities and was well received this year. Starting the year in a high, the committee began planning for our next event .... Then COVID hit.

Being at a school that had one of the first confirmed cases of COVID19 in South Australia I gained a very quick understanding that this year was not going to be like any other I had experienced in my teaching career. On top of the increased workload preparing and teaching online, we now had to find alternative methods to deliver our PD opportunities.

Sensing a real need for resources, the HTASA immediately made its large library of member only resources available to all teachers. This simple, yet effective, move was met with an outpouring of gratitude and raised the exposure of the association remarkably.

We continued this year to build our online presence with an improved website and growing social media profile. We are now active on Facebook, Twitter and Instagram. Through social media we found an avenue for communication with our members.

We were able to proceed with an online Early Career Teachers PD as well as a Stage 2 Exam revision presentation which was well received by all.

Overall, this year proved challenging but we are all looking forward to a less disruptive 2021.

David Albano

President, HTASA.

## Tasmania

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Like all affiliates, the THTA has had an interrupted year and many of our plans were either cancelled or significantly modified to adhere to Covid-19 restrictions. We were lucky to hold one celebratory event early in February before the virus hit. Whilst this was disguised as simply a way to get members together in a social setting, the real aim was for us to recognise the long service of committee members, Angelique Bowe and David Boon. Both Angie and David have devoted many years to support History teachers across Tasmania. Their enthusiasm for history is infectious and many students and teachers

have benefited from their knowledge, skills and guidance over the years. It was an honour to present them both with Honorary Life Membership of the THTA.

Unfortunately, our plans for a professional learning day to be held in conjunction with the History department at University of Tasmania (UTas) has been deferred until 2021. The day will combine content workshops lead by UTas staff and historical skills workshops lead by THTA members.

We are once again joining with TATE and TGTA to deliver a one-day Humanities conference in 2021 and plans are well underway. The 2021 conference will be held in Launceston and calls for papers will come out soon. Our theme which recognises current debates about the humanities disciplines and our place within the curriculum is Redefining Our Place.

We were saddened to learn of the death of Virginia Jacobs on 18 July 2020 after battling illness over recent years. Virginia was an active member of the THTA over many years and contributed greatly as a member of the committee; being willing to take on any role asked of her. Virginia excelled in her role as a long time National History Challenge judge and was always willing to take the time to guide new judges. Her passion for history, energy and insightful thinking made her an invaluable member of the team. Virginia will be long remembered for her contributions to the Association.

As the borders closed earlier in the year we found ourselves quite cut off from the world, learning was largely delivered online and teachers adapted (as they always do). What became apparent was the resilience of our teachers and members and their genuine generosity as we supported one another through a difficult year. We look forward to a more settled 2021.

Wendy Frost

President, THAT

## Victoria



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Despite the challenges of 2020 for everyone, HTAV has met each and every one well and we have again enjoyed an excellent year. All that the HTAV has done has been guided by our strategic goals, to:

- improve the quality of History teaching in Victoria,
- increase the number of young people studying History in Victoria,
- support HTAV members to flourish, and
- ensure HTAV is effective, efficient and sustainable.

Our year began with our annual VCE Conference; our only in-person conference this year. Our numbers were up for this conference, despite it being (at the time of the Conference) the final year of the Study Design. The Study Design has since been extended until the end of 2021 due to Covid interruptions. Feedback from this session was overly positive commenting on the variety and quality of sessions offered and the networking opportunities available. HTAV prides itself on the 'buzz' that is evident at our conferences, so it was nice to be able to experience this in person at least once this year. The onset of Covid in March saw the HTAV respond quickly and pre-emptively.

Office staff have been working from home successfully for most of the year and are looking forward to returning to the office when restrictions allow.

Our AGM was held in March and saw the return of many Board members and the election of two new members, bringing a wealth of cultural and teaching expertise. This was held online, our first of many meetings held over Zoom. Despite not being able to meet in person, we have managed to keep HTAV operating smoothly and ensure that the collegiality and passion of the Board was maintained. Our Finance Committee has continued to meet quarterly, scrutinizing the finances of the HTAV and looking for ways to keep growing the organisation. The Board has also approved a decision to provide Directors with ongoing professional learning in financial governance to ensure we all better meet our obligations as Directors. Whilst the lockdowns in Victoria threw many of us at first, HTAV was able to continue delivering its many services to members remotely. Our Student Lectures in September were conducted entirely online, enabling us to continue this important series for our VCE students whilst helping us meet our goal to engage more regional members. Numbers for these lectures were the highest they have ever been, seeing 965 students 'attending' the lectures. This is over 400 more attendees than the previous year. This series also allowed us to have a dry run of an online conference and enabled us to successfully run our largest conference of the year. We combined our Annual Conference (usually held in July) with our Middle Years Conference, held in mid-October. Using the services of Delegate Connect, this two-day Conference offered teachers across primary and secondary access to sessions from academics, cultural institutions and practicing teachers. Sessions were recorded and made available to attendees for a month after the Conference allowing access to every single session, not just the ones watched live. Despite the online nature of the conference, and a cut to budgets for many schools due to the uncertain market, the number of attendees remained high. Feedback is still being collated, yet the comments I saw on both Twitter and in sessions appeared very positive. Unfortunately, our 'Roadshow' in Beechworth had to be cancelled as intrastate travel was not permitted. We hope to bring this event back in 2021. We are currently making plans to hold some conferences online next year whilst keeping our flagship Annual in person, Covid restrictions permitting. Usually, we also run the Victorian Government funded History Enrichment Programs for Gifted and Talented students in regional areas. However, again, due to Covid, we ran these online during the September holidays. This not only allowed our regional students access but we were able to open it up to metropolitan students too. Applications for the secondary program were double those received in 2019, and the feedback from primary and secondary participants has been excellent. HTAV is almost finished with the production of new textbooks for VCE Revolutions; most should be published by the end of 2020 or start of 2021 for implementation in 2022 with the new Study Design. The Board is looking at a number of ways to help support VCE Australian History teachers for the new 2022 Study Design. The new curriculum has seen a great overhaul of the subject, and HTAV is committed to not only helping Victorian teachers deliver this subject well, but to ensuring the subject flourishes so that senior students in the state can retain access to Australian History. We have continued to promote the online Teacher Networks to our members, and this has seen the Revolutions network grow to over 500 members, from only 100 at its inception. This year also saw the creation of new Years 7&8 and Years 9&10 groups which are slowly finding their feet. Teachers supporting other teachers this year has been wonderful to see. The Board and Staff of HTAV continue to work as a united force pushing to make HTAV and History studies as strong as it can be. HTAV remains committed to our goals and will work hard to ensure we continue to adapt as needed to meet the needs of our members and all History teachers and students in Victoria.

Mrs Bianca Crawford

President: HTAV

## Western Australia



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2020 has been an “interesting” year and I am very grateful to the wonderful HTAWA committee who have all worked hard to ensure that our members are consistently supported. Not only have the HTAWA committee members facilitated and presented PL and student seminar days, submitted articles for our Bulletin, and produced resources, they have all supported History education in WA with their informal support of members by sharing resources, ideas and emails-making sure that WA History teachers feel supported. I especially need to acknowledge my executive team-Crystal, Louise, Sally, David and Emily who consistently go above what is expected and amaze me with their dedication, skills and commitment to making a difference.

### 2020 PL and events

The majority of HTAWA PL is free to members and \$10 non-members. Where we have provided a meal the cost has been a little more. This has meant most of our PL is well attended.

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#### FEBRUARY

- History Educators Morning Tea Meeting (All WA university History and Education faculties invited.)
- What makes a good ATAR exam answer?
- New to History Teachers Afternoon

#### MARCH

- Contestability Workshop PL - Online

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#### MAY

- Student Seminar Day-online (Yr 11 and 12)
- History Skills Pop Up PL-Online

#### JUNE

- Pop Up PL - online - Using History to improve literacy skills aimed at Primary and Yr 7
- General History and EST

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#### JULY

- Ready for a bit of old-fashioned PL?
- Unit 4 Content PL

#### AUGUST

- Ancient Student Seminar Day(Yr 12)
- Ancient History PL
- New to History PL
- HASS Week activities

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#### SEPTEMBER

- Modern History Student Seminar (yr 12)
- State Judging Day - National History Challenge
- Get some Marxsl History Mini Conference

#### NOVEMBER

- State - National History Challenge Presentation
- New to History - Essays and Source Analysis workshop
- Simpson Prize Judging

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#### DECEMBER

- HTAWA members Night with the Vikings-social event
  - Planning Day
  - HTAWA 2020 Committee Thank you dinner
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Cathy Baron  
President: HTAWA

## 2021 HTAA Team

President - Cathy Baron (WA)

Vice President - Liz McGinnis (ACT) - Chair: National History Challenge

Hon Secretary - Denis Mootz (NSW)

Hon Treasurer - David Albano (SA)

Immediate Past President- Paul Foley (SA) - Chair: Simpson Prize

Ann Parry (ACT)

Bianca Crawford (VIC)

David Murray (WA) - National History Challenge and Simpson Prize Administrative Officer

Louise Secker (WA) - Chair: Australian History Competition

Nick Ewbank (ACT) - Administrative Officer

Robyn McKenzie (NSW)

Pip Macdonald (QLD)

Wendy Frost (TAS)

Ashley Pratt (VIC)



**'2020 Hindsight'  
Trinity College, Perth**

**HTAWA**  
HISTORY TEACHERS' ASSOCIATION OF WESTERN AUSTRALIA



# Save the Date!

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**12<sup>th</sup> - 14<sup>th</sup> April 2021**  
**[www.historyconference.org.au](http://www.historyconference.org.au)**