



HTAA

2024-2026 Strategic Plan

Built on the strength and expertise of the HTAA members.



Representing and supporting Australian History teachers

Vision

To support and inspire the community of Australian History educators.

Purpose:

- To actively represent and advocate for the interests of History education and of History teachers, across Australia, in the delivery of the History curriculum in Australian schools.
- Support state based affiliates and improve collaborate practices between the states.
- To support and promote the effective teaching and learning of History.
- To engender in students a love of History and an appreciation of its value.
- To promote collaboration between students, teachers, historians, cultural institutions and the wider community.

Strategic Goal	Implementation	Measure(s) of success
To actively represent and advocate for the interests of History education and of History teachers, across Australia, in the delivery of the Australian Curriculum; History.	• Continue and improve advocacy in appropriate forums. • To improve the visibility of History education. • Develop and maintain relationships with the range of stakeholder organisations: eg Federal Government Education Department, ACARA, AITSL, AAAE, AHA, APTA, AARE, Universities • Develop & maintain relationships with state affiliates. • Share latest relevant research	• visibility / invitations to comment & participate. • consultation & co-operative action • regular ‘meetings’
To support and promote the effective teaching and learning of History.	• Provision of non-curriculum content resources for continuing professional learning for teachers. • provision of mentoring program • Support annual National Conference • Establish collaborative affiliate* group to channel and share useful ‘resource’ links from national website to affiliate websites.	• number of ‘hits’ • take-up of program • attendance & evaluation • number of ‘hits’

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	• Establish social media position on board (or collaborative group) to channel and share social media posts between affiliates and a national account. This could include the use of common tags and shared members favourites. [This was a very popular point and seen as very valuable.] • Where relevant sharing of PL between affiliates. • Creating a conduit to share best practice of history teaching between affiliates. • Promote affiliate professional learning by creating a calendar/ list of opportunities. • Develop support material/ guide for beginner teachers / teaching out of field.	• 'friending' & 'likes'
To engender in students a love of History and an appreciation of its value.	• organise engaging & accessible national competitions: ○ National History Challenge ○ Simpson Prize ○ Australian History Competition • Provide prizes to recognise student achievement. • More collaboration between affiliates to promote History.	• participation rates at all levels • evaluation of 'quality' of responses • formal & informal feedback

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	• Create link on HTAA website of relevant ‘History Week’ resources.	
To promote collaboration between students, teachers, historians, cultural institutions and the wider community	• “How to ...” professional learning guides for affiliates. • Increase sharing between affiliates of social media posts. • Building links with Cultural Institutions and their social media. • Liaise & engage with relevant stakeholders. • support affiliates	• participation rates • ‘take-up’ / hits • feedback & participant evaluations